



**THE USE OF *SNAKE AND LADDER MEDIA* IN
IMPROVING SPEAKING SKILL
(A CLASSROOM ACTION RESEARCH AT VIII B
GRADES STUDENTS IN SMP 3 KUDUS IN THE
ACADEMIC YEAR 2013/2014)**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2014



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
In the English Education**

**By
Silvia Mahendra Eka Trisnania
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

- Always be yourself and never be anyone else even if they look better than you
- To get a success, your courage must be greater than your fear
- Intelligence is not the determinant of success, but hard work is the real determinant of your success.
- When the people say that I am nothing, I will prove that I am everything
- Life is without meaning. You bring the meaning to it. The meaning of life is whatever you describe it to be. (Joseph Campbell)
- There are only two ways to live your life. One is as though nothing is a miracle. The other is as though everything is a miracle. (Albert Einstein)
- There are no secrets to success. It is the result of preparation, hard work and learning from failure. (Colin Powell)

Dedication:

- Her beloved mother (Nur Titik Sofiati) and her beloved father (Sutrisno).

Thanks for their much love, attention and full support.

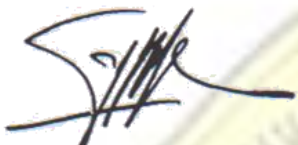
- Her beloved sisters (Selvina) , her family and her man. Thanks for support and spirit.
- All friends of hers
- All people in her life.

ADVISORS' APPROVAL

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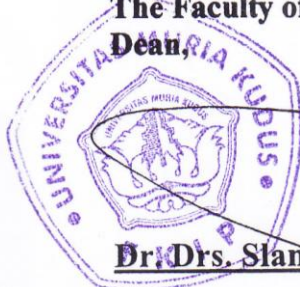
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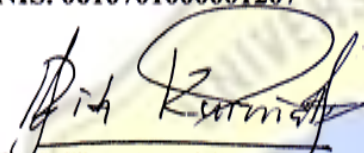
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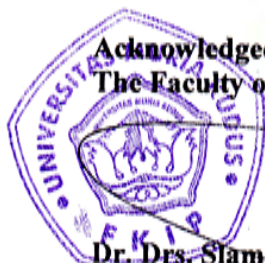
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Kudus, Juli 2014

Silvia Mahendra Eka Trisnania

ABSTRACT

Trisnania, Silvia M.E.. 2014, *The use of Snake and Ladder Media in Improving Speaking Skill (a Classroom Action Research) at Eighth Grades Students in SMP 3 Kudus in the academic Year 2013/2014*. "Skripsi", English Education Department and Teacher Training and Education Faculty of Muria Kudus University. Advisor (1) Mutohhar, S.Pd M.Pd. (2) Dra. Sri Surachmi, M.Pd.

Keywords: Speaking Skill, Snake and Ladder Media, Classroom Action Research

Speaking is how the people communicate with the other orally. By speaking we can communicate with people and taught us to confident in front of the people. In the speaking we needs to good pronunciation, fluency, comprehension, many vocabulary and good grammar. Speaking English in Indonesia education has received less attention because in prioritize of education. Therefore, it was found at eighth grades students in SMP 3 Kudus that felt difficult to speak. They felt shy and unconfident to speak with their friends. From the reason above, the writer had an idea to applied Snake and Ladder Media to improve the students' speaking skill.

The objective in this research was to found out whether snake and ladder media can improve speaking skill at eighth grades students in SMP 3 Kudus in the academic year 2013/2014. The writer want to improve the speaking skill using snake and ladder media because snake and ladder media was an interesting media and indirectly made the students speak English when they were play it.

This media was used in this research as classroom action research. The writer doing this research in two cycle in eighth grades students (VIII B) of SMP 3 Kudus in the academic year 2013/2014. There was two instruments that were use in this research. First was observation sheet. it used to knew the teacher and the students' activities in learning process. And the second was test. Test was to knew the score and to knew the developed of speaking skill in cycle I and cycle II.

Based on finding of the research, it was found that the students had an improvement in every cycle. In cycle I, the average score of students' speaking skill was 52,8. It was indicated that the category was sufficient. In cycle II, the average score of students' speaking skill was 77,2. It was indicated that the category was good.

Besides of the students' speaking skill, the writer can concluded that snake and ladder media can improve speaking skill at eighth grades in SMP 3 Kudus in the academic year 2013/2014. Snake and ladder media could help the student to speak English indirectly. For the last, English

teacher can used this media to make the students speak English and apply this media in speaking English.



ABSTRAK

Trisnania, Silvia M.E. 2014, Penggunaan Media Ular Tangga dalam Meningkatkan Kemampuan Berbicara pada Siswa Kelas delapan di SMP 3 Kudus pada Tahun akademik 2013/2014. "Skripsi", Jurusan Bahasa Inggris Pendidikan dan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing (1) Mutohhar,S.PdM.Pd.(2) Dra.SriSurachmi,M.Pd.

Keywords: Keterampilan Berbicara, Ular Tangga Media, Penelitian Tindakan Kelas

Berbicara adalah bagaimana orang berkomunikasi dengan orang lain secara lisan. Dengan berbicara kita dapat berkomunikasi dengan orang-orang dan mengajarkan kita untuk percaya diri di depan orang-orang. Dalam berbicara kita memerlukan pengucapan yang baik, kefasihan, pemahaman, kosa kata yang banyak dan tata bahasa yang baik. Berbicara Bahasa Inggris di dunia pendidikan Indonesia kurang mendapat perhatian dalam prioritas pendidikan.

Oleh karena itu, ditemukan nilai di siswa kelas delapan di SMP 3 Kudus yang merasa sulit untuk berbicara. Mereka merasa malu dan tidak percaya diri untuk berbicara dengan teman-teman mereka. Dari alasan di atas, penulis memiliki ide untuk diterapkan media ular tangga untuk meningkatkan keterampilan berbicara siswa.

Tujuan dalam penelitian ini adalah untuk mengetahui apakah Media ular dan tangga dapat meningkatkan keterampilan berbicara pada siswa kelas delapan di SMP 3 Kudus pada tahun akademik 2013/2014. Penulis ingin meningkatkan keterampilan berbicara menggunakan media ular tangga karena media ular tangga adalah media yang menarik dan secara tidak langsung membuat siswa berbicara bahasa Inggris ketika mereka memainkannya.

Media ini digunakan dalam penelitian ini sebagai penelitian tindakan kelas. Penulis melakukan penelitian ini dalam dua siklus kedelapan nilai siswa (VIII B) dari SMP 3 Kudus pada tahun akademik 2013/2014. Ada dua instrumen yang digunakan dalam penelitian ini. Pertama adalah lembar observasi. dulu tahu guru dan kegiatan siswa dalam proses pembelajaran. Dan yang kedua adalah tes. Tes bertujuan untuk mengetahui skor dan tahu dikembangkan keterampilan berbicara pada siklus I dan siklus II. Berdasarkan temuan penelitian, ditemukan bahwa siswa memiliki peningkatan dalam setiap siklus. Pada siklus I, nilai rata-rata keterampilan berbicara siswa adalah 52,8. Hal ini menunjukkan bahwa berkategori cukup. Pada siklus II, nilai rata-rata

keterampilan berbicara siswa adalah 77,2. Hal ini menunjukkan bahwa berkategori baik.

Selain keterampilan berbicara siswa, penulis dapat menyimpulkan bahwa media ular tangga dapat meningkatkan keterampilan berbicara di kelas delapan di SMP 3 Kudus pada tahun akademik 2013/2014. Media ular tangga dapat membantu siswa untuk berbahasa Inggris secara tidak langsung. Terakhir, guru bahasa Inggris dapat menggunakan media ini untuk membuat siswa berbahasa Inggris dan menerapkan Media ini dalam berbicara bahasa Inggris.



TABLE OF CONTENTS

| | |
|--|--------------|
| COVER | i |
| LOGO..... | ii |
| TITLE | iii |
| MOTTO AND DEDICATION..... | iv |
| ADVISORS' APPROVAL | v |
| ACKNOWLEDGMENT | vi |
| ABSTRACT..... | viii |
| TABLE OF CONTENTS..... | xi |
| LIST OF TABLES | xvi |
| LIST OF FIGURES | xvii |
| LIST OF APPENDICES | xviii |
| CHAPTER I: INTRODUCTION | 1 |
| 1.1 Background of the Research | 1 |
| 1.2 Statement of the Problems..... | 3 |
| 1.3 Objective of the Research | 3 |
| 1.4 Significance of the Research | 3 |
| 1.5 Scope of the Research | 4 |
| 1.6 Operational Definition..... | 4 |
| CHAPTER II: REVIEW TO RELATED LITERATURE AND | |
| ACTION HYPOTHESIS..... | 6 |
| 2.1 Teaching English in SMP 3 Kudus..... | 6 |
| 2.1.1 The Curriculum of Teaching English in SMP 3 Kudus..... | 7 |
| 2.1.2 The Purpose of Teaching English in SMP 3 Kudus | 8 |
| 2.1.3 The Material of Teaching English in SMP 3 Kudus | 9 |
| 2.1.4 The Method of Teaching English in SMP 3 Kudus..... | 10 |
| 2.2 Speaking as Language Skill..... | 11 |

| | |
|--|-----------|
| 2.3 Snake and Ladder as Media of Teaching..... | 13 |
| 2.3.1. The Modification of <i>Snake and Ladder Media</i> | 15 |
| 2.3.2. Step of Using <i>Snake and Ladder Media</i> in Teaching Speaking..... | 16 |
| 2.3.3. Strength and Weakness of Using <i>Snake and Ladder Media</i> | 16 |
| 2.4 Previous Research..... | 17 |
| 2.5. Theoretical Framework | 18 |
| 2.6. Action Hypothesis | 20 |
| CHAPTER III: METHOD OF THE RESEARCH..... | 21 |
| 3.1 Setting and Characteristics of Research Subject..... | 21 |
| 3.2 Variable of the Research | 21 |
| 3.3 Design of the Research..... | 22 |
| 3.1.1 Cycle 1..... | 24 |
| 3.3.1.1 Planning | 24 |
| 3.3.1.2 Action..... | 24 |
| 3.3.1.3 Observation | 25 |
| 3.3.1.4 Reflection | 25 |
| 3.3.2 Cycle 2..... | 25 |
| 3.3.2.1 Planning | 25 |
| 3.3.2.2 Action..... | 26 |
| 3.3.2.3 Observation | 26 |
| 3.3.2.4 Reflection | 26 |
| 3.4 Procedure of the Research..... | 26 |
| 3.5 Data Analysis..... | 27 |

| | |
|--|-----------|
| CHAPTER IV: FINDING OF THE RESEARCH..... | 32 |
| 4.1 Preliminary Research | 32 |
| 4.2. The Result of Cycle 1 | 33 |
| 4.2.1. The Implementation of Snake and Ladder Media in Teaching and Learning Process at Eighth Grades Students in SMP 3 Kudus in Cycle I..... | 34 |
| 4.2.2. The Speaking Skill of Snake and Ladder Media at Eighth Grades Students in SMP 3 Kudus in Cycle I..... | 47 |
| 4.2.3. The Strength and Weakness using Snake and Ladder Media in Cycle I..... | 48 |
| 4.3. The Result of Cycle 2..... | 49 |
| 4.3.1. The Implementation of Snake and Ladder Media in Teaching and Learning Process at Eighth Grades Students in SMP 3 Kudus in Cycle II..... | 49 |
| 4.3.2. The Speaking Skill of Snake and Ladder Media at Eighth Grades Students in SMP 3 Kudus in Cycle II..... | 63 |
| 4.2.3. The Strength and Weakness using Snake and Ladder Media in Cycle II..... | 64 |
| CHAPTER V : DISCUSSION | 60 |
| 5.1 The Implementation of Snake and Ladder Media in Teaching and Learning proses at Eighth Grades Students in SMP 3 Kudus..... | 66 |
| 5.2 The Speaking Skill of using of <i>Snake and ladder media</i> at Eighth Grades Students in SMP 3 Kudus | 69 |
| CHAPTER VI : CONCLUSION AND SUGGESTION | 73 |
| 6.1. Conclusion | 73 |
| 6.2. Suggestion..... | 75 |

| | |
|-------------------------------|------------|
| BIBLIOGRAPHY | 76 |
| APPENDICES..... | 76 |
| STATEMENT | 146 |
| CURRICULUM VITAE | 149 |



LIST OF TABLES

| Table | Page |
|--|-------|
| 3.3 The Students' Speaking Skill Category of SMP 3 Kudus | 40 |
| 4.1 The Implementation of <i>Snake and Ladder Media</i> in Teaching and Learning Process of Eighth Grade Students of SMP 3 Kudus in the Academic Year 2013/2014 in the First Meeting in Cycle 1 | 34-40 |
| 4.2 The <i>Snake and Ladder Media</i> in Teaching and Learning Process of Eighth Grade Students of SMP 3 Kudus in the Academic Year 2013/2014 in the Second Meeting in Cycle 1 | 43-46 |
| 4.3. The Speaking Skill of Eighth Grade Students at SMP 3 Kudus in the Academic Year 2013/2014 in Cycle 1 | 47 |
| 4.4 The Implementation of <i>Snake and Ladder Media</i> in Teaching and Learning Process of Eighth Grade Students of SMP 3 Kudus in the Academic Year 2013/2014 in the First Meeting of Cycle 2 | 50-55 |
| 4.5 The Implementation of <i>Snake and Ladder Media</i> in Teaching and Learning Process of Eighth Grade Students of SMP 3 Kudus in the Academic Year 2013/2014 in the Second Meeting of Cycle 2 | 57-62 |
| 4.6 The Speaking Skill of Eighth Grade Students at SMP 3 Kudus in the Academic Year 2013/2014 in Cycle 1 | 63 |

LIST OF FIGURES

| Figure | Page |
|---|------|
| 3.3 Carr and Kemmis's Action Research Model | 33 |



LIST OF APPENDICES

| Appendix | Page |
|--|------|
| 1. Syllabus | 77 |
| 2. Lesson Plan (Cycle I and II) | 85 |
| 3. The observation sheet (Cycle I and II) | 110 |
| 4. Speaking Test (Cycle I and II) | 121 |
| 5. The Result of The Implementation of <i>Snake and Ladder Media</i> in Teaching and Learning Process at Eighth Grades Students in SMP 3 Kudus in First Meeting of Cycle 1 | 122 |
| 6. The Result of The Implementation of <i>Snake and Ladder Media</i> in Teaching and Learning Process at Eighth Grades Students in SMP 3 Kudus in Second Meeting of Cycle 1 | 128 |
| 7. The Result of The Implementation of <i>Snake and Ladder Media</i> in Teaching and Learning Process at Eighth Grades Students in SMP 3 Kudus in First Meeting of Cycle II | 133 |
| 8. The Result of The Implementation of <i>Snake and Ladder Media</i> in Teaching and Learning Process at Eighth Grades Students in SMP 3 Kudus in Second Meeting of Cycle II | 139 |
| 9. The Speaking Skill of <i>Snake and Ladder Media</i> at Eighth Grades Students in SMP 3 Kudus in the Academic Year 2013/2014 in Cycle I | 145 |
| 10. The Speaking Skill of <i>Snake and Ladder Media</i> at Eighth Grades Students of SMP 3 Kudus in the Academic Year 2013/2014 in Cycle II | 147 |
| 11. <i>Snake and Ladder Media</i> in cycle I | 151 |
| 12. <i>Snake and Ladder Media</i> in cycle II | 162 |
| 13. List of Name of Eighth Grades Students in SMP 3 Kudus in the Academic Year 2013/2014 | 151 |
| 14. Statements | 152 |
| 15. Curriculum Vitae | 155 |

